

Exon Budget Faces Change; Legislative Appeals Likely

Governor J. J. Exon's budget recommendations for the University of Nebraska mean "students are being asked to pay a greater share of the cost of education than now," according to Chancellor Durward B. Varner. Varner told the Board of Regents that the budget recommendations assume student tuition can generate 58 per cent of the educational expense as compared to the 50 per cent that tuition generates now. The chancellor said he "doubts if there is any school in America where students are paying that much of the cost of education."

Varner met with the regents Saturday, to discuss how the University of Nebraska system was going to live with the governor's budget recommendation, which was \$44 million dollars less than what the system had asked.

Exon had told the state legislature, "The University of Nebraska is a great university by any reasonable standards and we have programmed a budget that we are convinced will keep it in the forefront." In response, Varner told the regents, "The university is not in a vacuum. It is rated on national and regional rating scales. Those scales show the University of Nebraska to be the poorest in the Big Eight Conference in graduate programs. Indeed we have been given a significant challenge." The latter statement in response to Exon's comment that he was challenging the regents and the administration to find a way to improve teaching at less cost.

'Dramatic changes necessary.'

Varner noted some "substantial and perhaps dramatic changes will be necessary" if the state legislature adopts Exon's budget recommendations. He asked the regents to endorse the following broad guideline within which the university would work:

—A reaffirmation of the University of Nebraska's objective to be the best in the Big Eight in those areas where we offer programs. Varner said it was necessary to add the words "in those areas in which we offer programs" because "we cannot achieve the level of quality desired in all the areas which we are now operating" with the level of financing being recommended.



VARNER . . . "Indeed we have been given a significant challenge."

—An immediate operational pattern designed to move the university to the midpoint in the Big Eight. But the chancellor pointed out, "It might not be possible to move to this level for the University of Nebraska at Omaha on this schedule because the gap is an exceedingly large one at this time."

—Comparable educational quality at UNO and UNL so that UNO can become a full partner in the university system.

—Certain programs be made totally self supporting if they are to continue.

—All library and development programs be protected.

—Complete elimination of specific programs since the university can't provide the same services with a budget reduction.

—A temporary suspension of the enrollment growth at Lincoln.

—A restudy of the tentative tuition increase, since at the time it was proposed the assumption was the university would develop educational programs of better quality but it now appears the university will be unable to keep its end of the bargain.

—A halt to filling Lincoln personnel vacancies without authorization.

'Keen disappointment.'

Varner told the regents he felt "a keen sense of disappointment in the prospects which are now before us" as a result of Exon's budget proposal.

Omaha Regent Kermit Hansen moved to endorse Varner's guidelines and to press actively for a reconsideration of the budget by the state legislature.

Before Varner read his guidelines to the regents, Vice Chancellor Neville compared the university's budget askings with the Exon recommendations. He reviewed the budgets for the Lincoln campus and the medical center and prefaced his review of the UNO budget situation "it is not quite as bad as the others, but it still creates a problem."

The administrators and regents took some consolation in the fact that Exon did not ignore UNO's land acquisition problems. Exon recommended \$1 million for land acquisition at UNO which Varner said, "will take us out of the woods on that campus."

UNO received an additional \$25,000 for its black studies program and \$150,000 to implement the Regents' Commission Report on an Urban University. However the university was denied the \$4.5 million it sought for a classroom building which was scheduled for construction next year.



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'Actions Inappropriate'

Regents Axe NU Prof Rozman

The University of Nebraska Board of Regents have voted unanimously not to renew the contract of Dr. Stephen Rozman, an assistant professor of political science at Lincoln, and a participant in last spring's occupation of the UNL ROTC Building.

The action came despite the conclusion of a five-member faculty committee appointed by the regents to investigate Rozman's involvement in the demonstration at Lincoln. The conclusion of the committee report said, "It is the general finding of the committee, that Dr. Rozman was not guilty of inappropriate actions."

The regent's six-page resolution concerning Rozman was based on the faculty committee report, the Spelts Commission report (an investigation of the entire May disturbance) and the Scranton Commission Report on Campus Disorder. It concluded, "The interest of Dr. Rozman and of the university will best be served if the contractual relation is permitted to terminate at the end of the present school term."

Rozman asked to address the board after the resolution was read and again after the vote was taken, but was refused. Rozman asked Chancellor Durward B. Varner if he approved of the regent's action and Varner responded, "It is the regents decision to make." When pressed for his feeling on the matter by Rozman, Varner said, "I believe your actions were inappropriate."

Rozman then began addressing the regents, calling their action "sheer hypocrisy" and saying, "The faculty committee has been used and abused and everyone has been humiliated." Regents President Robert Raun adjourned the meeting as Rozman continued speaking.

After the regents had departed, Rozman told students who remained, "This is the first time in history that a jury has found the defendant innocent and the judge has affixed the maximum penalty." He then began reading the conclusions of the faculty committee report to students and newsmen.

Two UNO Faculty Disapprove

Thetwo UNO faculty members who organized

the Omaha chapter of the American Federation of Teachers (AFT) say they disapprove of the regents' handling of the Rozman incident.

Dr. William Pratt, one of the co-organizers of the AFT says he was "rather disappointed and disgusted by the action the regents took, since it seems Rozman was exonerated by the faculty committee."

Dr. Eugene Freund, president of the Omaha branch of the AFT, says he "wasn't at the meeting, but the media accounts of the faculty committee's report indicate the committee was in disagreement and leads me to believe it was a case of faculty scapegoating." Freund says, "The sense of the AFT is that faculty must be protected from indiscriminatory scapegoating and had Dr. Rozman taught at UNO, the AFT would have pulled out all stops and stood behind him, unless we personally found his conduct unprofessional."

Pratt does not know what position the AFT will take regarding the Rozman incident, but thinks "the local will pay it some attention."

Regents Defend Action

Omaha Regents Kermit Hansen and James H. Moylan do not believe the board's action was hypocritical, although the board reached a different conclusion than the faculty committee.

Hansen says, "The board utilized all material in resolving how faculty members should conduct themselves. The faculty committee was a fact-finding committee but took steps which weren't their prerogative to take and made a judgement on the facts. It is incorrect to say the faculty report was ignored when the committee determined that Rozman was not guilty of inappropriate action. The distinction the regents made was that Rozman was engaged in disruptive activity. The faculty committee report was unclear on the matter of disruption."

Moylan concurs "the faculty committee was a fact-finding committee, but the decision was one the board had to make." He says, "The board was justified in not allowing Rozman to speak, since all the evidence and hearings were completed and Rozman had had his opportunity to speak before the investigating committee."

BUDGET IN BRIEF

Campus	1969-71 Appropriations	1971-73 Request	Exon's Proposal
Omaha	\$20.2*	\$29.1	\$24.7
Medical Center	\$32.7	\$42.8	\$34.7
Lincoln and Outstate Activities	\$97.3	\$122.7	\$96.6
Totals for System	\$150.2	\$199.7	\$156.1

*Figures are rounded off in millions of dollars..

Ravine Plans Unknown

By Bev Parisot and
Geri Teteak

Although plans for the ravine parking lot remain a mystery, UNO President Kirk Naylor said the structure should be "aesthetically pleasing."

Naylor said projected costs for a one-level structure are \$900,000 although UNO hasn't accepted contractor's bids. Multi-level parking would be "extremely costly," from \$1,500 to \$3,500 a stall.

When the City Council approves the ravine's joint-use—a 45-year lease—the university can erect parking facilities "constructed in cooperation with the city and approved by the city."

Parking Stickers Costlier?

A parking fee increase is under the University Senate Parking Committee's consid-

proposed \$94 million budget to \$78 million. State funds may provide \$41.9 million which cuts state aid by \$1.5 million.

UNO's current total operating budget is \$10.4 million. State funds and tuition and fees each provide 50 per cent. UNO's allotment would have been \$13.4 million under Varner's plan. Exon's new figure is \$12.3 million. Naylor said general funds would contribute \$5.8 million and cash and revolving funds another \$6.5 million. Students will pay slightly in excess of 50 per cent of operating costs.

"It's probably a good budget according to Exon's criteria but it might be bad according to ours," Naylor said. The governor based his budget on a \$300 faculty and staff increase. UNO estimates were predi-

before they'd sell their property.

Engelbreton said expansion to the Brandeis property is impractical. First, "there is no money to start dickering with and the property does lie north of Dodge, while the campus plan calls for expansion south of Dodge."

The property is not ten acres but five. He said this would "slice in half" its parking potential. Senator David H. Stahmer's proposed purchase is only "in a range" of prices the property owners would consider, Engelbreton said.

Students Use Mansion

The Storz property, almost five acres, was purchased for \$190,000. Engelbreton said "from a purely dollar standpoint" it was a better buy.

Thirty architectural students from the Lincoln campus will work for a semester in the Storz mansion. It will also house the Center for Urban Affairs and KRNO, the campus radio station.

The Biology Department is preparing the green house for use, and the physical plant has used the garage since the property was purchased. There are no plans for general parking on the site, but some will be provided.

No Gravel Lot

Engelbreton dispelled rumors that a gravel lot will be located in front of the Administration Building. But "this is not to say we might not do that some time." However a gravel lot will be situated near the Administration Building, in front of Kaiser Hall.

Engelbreton said people gripe and gripe about parking but very few offer suggestions or alternatives. The only one they concoct is taking away students' cars. He doesn't see this as the problem's solution.

Two years ago, students chained themselves to the trees because of the proposed Administration gravel lot. Engelbreton said the trees are diseased anyway. But they won't be removed until they're dead. He said there's mass planning to get more vegetation on campus.

In "five or six years UNO will look like a construction site. But at the end of this period it will look like a campus again."

Western Expansion

"We're obviously disappointed, but we're a little better off than we anticipated," said Dr. Rex Engelbreton, director of campus planning and development.

He said, "We're very happy about the \$1 million for land acquisition." Available land lies essentially west of the campus. "Some land is immediately available. Several properties we could buy today if we had the money."

According to Naylor, many residents to the west aren't ready to sell. Some still have children to put through school

Powers Finally In CCS, Expects Others to Apply

"I'm very happy to be in CCS. I'm looking forward to translating the informal knowledge I've acquired into academic credit."

Danny Powers, now a senior in the College of Continuing Studies, is a recent transfer from the College of Arts and Sciences. Powers said he transferred, "because I think I can graduate a year earlier than I would be able to in Liberal Arts and Sciences. While I'm in the college (CCS) I won't have the same strict requirements as in Liberal Arts."

He said several courses that aren't given credit in Arts and Sciences can be applied toward the General Studies degree in CCS.

There may be more potential CCS transfers. Powers said he personally talked to four who intend to try. But Powers said he has "no way of estimating—it depends on what people want and what they think of the Bachelor of General Studies."

CCS Dean, William T. Utley, doesn't "anticipate significant changes because Powers' case was handled by the Dean's Council."

"I don't know if there will be a change in the policy of the college. We have to be extremely careful not to throw the doors wide open to let everybody come trooping in."

"Powers felt he could meet his goals more effectively in CCS. There will be a review of policy, but no automatic changes."

Can anyone get into CCS?

According to Powers, "Absolutely. I don't think anyone who finds that any other colleges don't meet his goals and needs should be denied admission."

"If anyone does apply and is turned down, I hope they'd get in contact with me because as I see it, there is no way they can keep anyone who wants to get in from getting in."

Powers is running for Student Senate as Senior class representative. "I hope the bootstrappers will consider me one of their own since I'm in their college. As Dean Utley puts it, 'We're in the same academic home.'"

Senate Vote Today

Elections will be held today and tomorrow to fill the ten vacant seats on the Student Senate.

The elections will be conducted outside the Ouampi Room in the Student Center from 7:30 a.m. to 3:00 p.m. and from 6:00 p.m. to 9:00 p.m. on both days.

Seats up for election due to resignations are the following:

- Sophomore class—1 seat
- Senior Class—2 seats
- College of Business Administration—1 seat
- College of Continuing Studies—1 seat
- College of Education—1 seat
- College of Engineering—2 seats
- University Division—1 seat

All full or part-time students may vote for candidates in their respective class or college.

The results of the election will be announced at the Student Senate meeting tomorrow night at 6:30 p.m.



NEW LOT . . . Moving of temporaries will force parking in front of Kaiser Hall.

eration. They propose a \$15 annual rate with modifications for motorcycles and single semester and summer parking only. A special parking stall, such as Naylor's, could cost \$60 a year.

Naylor said "there's no indication the council won't sign the joint-use agreement." But Friends of the Parks could offer some static. Naylor said, "I only know what I read in the paper about it. Some have indicated they will take it to court." He said when they understand UNO intends to beautify the ravine, their attitude may change. Naylor struck an analogy between the university and a family. As in a family, the university would have to find funds to fight a lawsuit.

Operating Budget Cut

Speaking of funds, UNO has problems with Governor J. J. Exon's proposed budget cut-back.

The two primary sources for the university's total operating budget are state funds and tuition and fees.

Exon's proposal will increase NU's total operating budget eight per cent. Exon sliced Chancellor Durwood Varner's

cated on a six per cent increase.

Exon didn't consider lowering teaching loads, but UNO intended to reduce high teaching loads and increase faculty. Exon determined a 4.2 per cent business cost increase while UNO projected five per cent.

"Either the governor thinks additional faculty is too expensive or he doesn't think teaching loads are too heavy. Under his parameters, his budget is not too distressing, but it can't adequately pay faculty and staff people."

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Library Suffers From Short Break

By DAN McMULLEN

Read any good reserve books lately?

Much to the surprise of UNO faculty members, students have not been able to supplement their instruction with reserve books, due to a combination policy change and a shortened semester break.

Assistant Circulation Librarian Thomas Heenan said, "In the past, mid-term breaks have been usually ten days long. In that time most instructors submit their reserve book lists. This year there was only three days between semesters, adding to the difficulty of securing reserve books."

'Changes Hampered Progress'
Heenan said that at the same time, certain policy changes hampered progress, but, he added, "Students should be able to understand that the transformation is for their benefit."

The policy changes are essentially, (1) the manner in which the books are requested, and (2) the length of time the books may be held by the student.

Before the present system, faculty members telephoned their requests, or sent them on any piece of paper. Now, a request form with the new times is the manner in which books are reserved.

Whereas reserve books could be checked out for one hour, three days, or seven days, the times are now, two hours, two days, or five days.

The faculty was notified of the change in a policy letter, dated Jan. 11th, 20 days before the new semester. Forms were available but, requests were slow in coming. Heenan isn't throwing stones however. "With new policies and procedures there is always a lag," he said.

Periodicals Mutilated

If you're looking for a recent periodical, that too may be a problem. It may be at the bindery. As soon as there are enough periodicals collected, they are tied together and sent to the bindery. University Librarian, Dr. John Christ, said; "It takes about three to four weeks to have the periodicals bound. It's safer to have them bound than lose them to theft or to destruction."

"There's nothing as dramatic or frustrating as going to the library and not getting the book you want," said Christ.

If you browse through the periodical section of the library, you will find many magazines mutilated by those who didn't want to spend a little money on the copy machine provided by the library. Christ feels that the inconvenience of

binding the periodicals throughout the year will prevent further loss or damage.

Pages and even whole magazines have been torn from the bound, finished product.

Theft of periodicals is not the only trouble the library faces. Books are prime targets. Preferring not to use the word "steal," Christ said, "When a student takes a book from the library and doesn't bring it back he's hurting himself and the other students."

2,000 Books Missing

"The loss of books runs at a cost of about \$10 to \$11. We have been changing over to a computerized method of checking out books. We have been placing small cards, similar to a credit card, in each book and we have 2,000 cards for which there are no books."

Christ says that they have no problems with the administration, but their primary problem is student use. Perhaps a better word may be student "misuse" of the library.



EMPTY SHELVES . . . Shortened break caused "reserve" problems.

Faculty Given Grants

Dr. Floyd Waterman, professor of Education, and James Hossack, Chairman of the Department of Civil Engineering have been awarded additional study grants totaling \$11,164.

Dr. Waterman's grant is an addition of \$9,164 to an already awarded grant of \$99,164 for training film for Teacher Corps

members. Waterman, the director of the Center for Urban Education in Omaha, said the Teacher Corps is set-up to train intern teachers to teach in under-privileged areas.

An additional \$2,000 has been given to Hossack to finance a review of previously collected data on "Moment End-Plate Collections."

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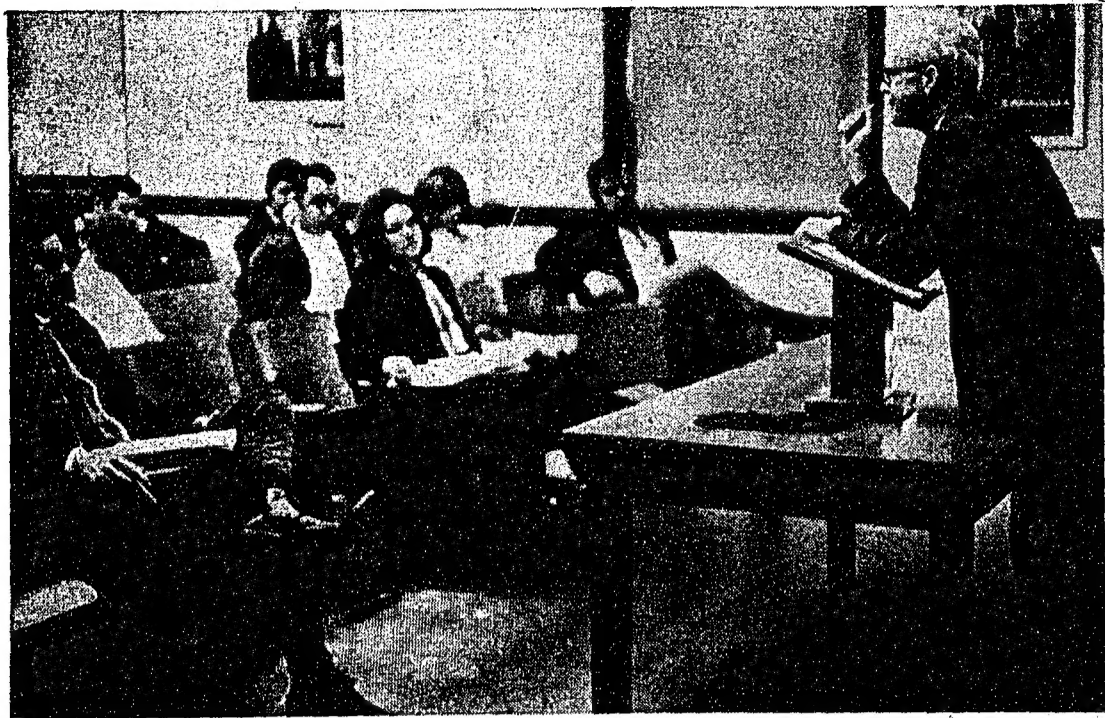
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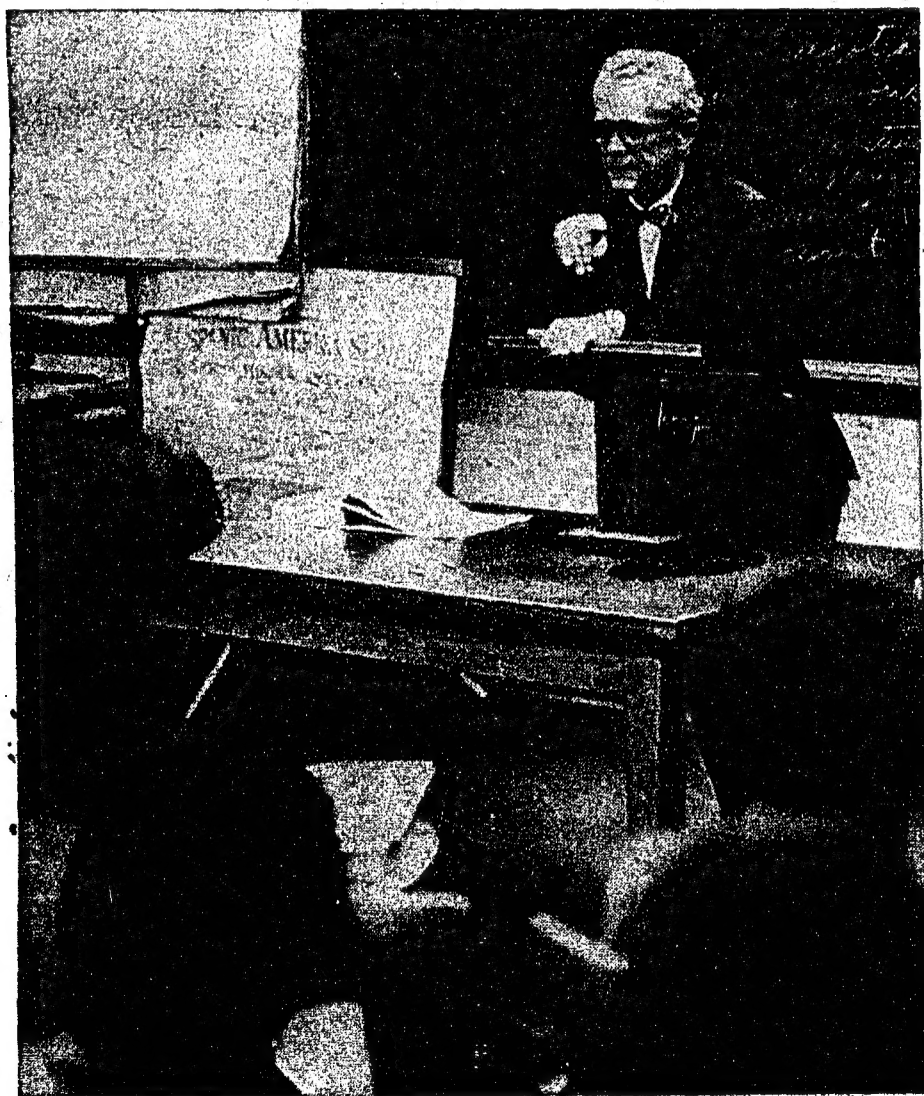
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ANOTHER VIEWPOINT . . . Dr. Beck evaluates a student's conception of colonial localism.



STRESSING THE POINT . . . Dr. Beck explains why he believes the state to be a myth.

Paul Beck: 'Splendid Anarchy'

Since about September 1967 a host of students, be they history majors or not, have considered Professor History Paul Beck as one of the top instructors on campus. Extra credence was given these opinions at mid-year commencement Jan. 30.

Dr. Beck, a former adult education adviser and freshman counselor, was named the recipient of one of the two 1971 "Great Teacher" awards. Along with a plaque and certificate of recognition, Dr. Beck was awarded a \$1,000 cash prize.

The good-natured history prof, still wearing the bow ties he was famous for in the '50s, now teaches the first semester of the American constitutional history.

How does the freshman of 1970 differ from the incoming freshman underclassman of the '50s? "In their attitudes and what they want there is no difference but the freshman today seems to be better prepared in math and science," says Dr. Beck in adding that in the area of the social sciences, the freshman of today "perhaps might be a little better a research."

"Most students are very dependent and they want me to tell them what to do" the 55-year-old prof notes in emphasizing he is "very much" in favor of seeing the inquiry approach to learning implemented to a greater extent in high school. Dr. Beck originally prepared for college teaching by taking courses necessary for secondary teaching certification.

"I just don't see the big changes I'm told are taking place," Beck said in lighting a cigarette and challenging some of the current set stereotypes of the college student. "They're not all that different," Beck explained in questioning the differences often cited between the college student of 20 years ago with the undergraduate of today. "The real fine student is just like he always was."

'No Superior, No Inferior'

"It would be on a 1-1 level with no superior, no inferior" Beck said when asked his views on classroom interaction between student and instructor. It's not easy to achieve this. As the long-time faculty member puts it: "I think respect for one another is a horrid responsibility on the instructor in that the student came to him to have the instructor help him. The instructor has to watch for and respect the opinion of the student. He's not going anywhere if he doesn't."

In his constitutional history class, Dr. Beck's goal is that of attaining "splendid anarchy." He said he considers the students in his constitutional class "knowledgeable and responsible and not in need of any kind of external coercion." Discussions often follow the path of student questions and many ideas are put into the hopper for further sorting. Commonly Dr. Beck is asked a question to which he readily admits history has no answer.

Students commonly write short essay-like research papers on subjects running the gamut from "The Sedition of Benjamin Franklin" to "The Federal British Empire?" In both the survey course and his constitutional class, Dr. Beck is a firm believer in giving test subjects and/or questions prior to the examination period. Thus, a test is a medium via which the student can display his knowledge and the findings of his research and not a scare tactic.

What about the pass-fail system? "The basic idea is good but there are problems when a student tries to transfer or applies for graduate school" says Beck in adding "if you have close contact with all your students and know their middle names it is fine."

There has been much talk recently about a pass-fail system that a student could use in areas except his major field. "I can see nothing wrong with this" said Beck in cautioning, however, that such systems "can be abused like anything else."

'Education Training Very Important'

After taking education courses in college, Dr. Beck taught junior college in Chicago. How important is it for a college prof to have training in educational psychology? and methodology? "Very important." Should education courses be required of college professors before they begin teaching on campus? "Certainly," Dr. Beck said in noting his statement is sure to cause some rumbling among his colleagues. A seminar for graduate teaching assistants was initiated this fall and according to Beck, it is hopefully a step in the right direction.

"I'm pleased that my students have done this" said Beck in noting he feels many alumni also nominated him because today he doesn't have as much contact with the students as he used to. He is tied up with much of the business of the University Senate's executive committee. "It makes you feel pretty humble in that everybody is a great teacher to somebody" Beck added. "I feel lucky to have reached these students."

Does he have any special plans for spending the one grand? He has some back bills to pay and even conceded he might "give a little more to the Alumni Association next time around."

"You cannot teach a man anything; you can only help him to find it within himself."

---Galileo

The Great Teachers

---By Richard D. Brown

Cushenberry: 'Dialogue Necessary'

Three days after receiving one of the two 1971 "Great Teacher" awards, Dr. Donald C. Cushenberry talked about the ingredients necessary for an effective classroom learning situation.

It was at mid-year commencement exercises when the 45-year-old professor of education and reading clinic director was named a "Great Teacher"—an award giving him a plaque, certificate of recognition and a \$1,000 prize.

"I'm really flattered that this many students feel this kindly toward me" Cushenberry said when asked for a reaction after receiving one of the few rewards of his chosen profession—teaching.

Dr. Cushenberry has definite feelings concerning the leadership role of the instructor in the classroom. "Students need to know early in the course the behavioral objectives of the instructor. These should be clearly spelled out" so the student will know exactly what is expected of himself, Cushenberry notes.

Along these lines, the widely-known reading specialist believes the student should be informed of the importance of the textbook and also of class attendance. But more importantly he feels the "fairest way to operate is to make it clear throughout the semester what the student is expected to remember."

'Learn a Few Things Well'

A faculty member at UNO since 1964, Cushenberry is a firm believer in the philosophy that "a few things well learned are better than many things not well learned."

With degrees from Fort Hays Kansas State College, Kansas State Teachers College in Emporia and the University of Missouri, the past president of the Pittsburg Council of the International Reading Association speaks strongly against the use of "trickery" in the classroom.

Although he was reluctant to comment on the use of trick questions on examinations at UNO, he conceded the practice does exist on some campuses and "very little is learned by it." More importantly, Cushenberry feels all items included on a test should have been covered in class periods preceding the exam.

Dr. Cushenberry feels the subject area is a major determinant as to what type of examination will be the most valid. He uses a "combination of discussion and multiple choice questions" in his reading education classes.

"Every student who walks through the door has an inherent right to contract for an 'A' in my courses. You can't predict how many of each grade you will give. If the student earns the grade, I say give him the grade" exclaimed Cushenberry in speaking against grading curves.

Dr. Cushenberry's first book, *Reading Improvement in the Elementary School*, has sold nearly 10,000 copies and with a similar publication geared to secondary reading teachers expected to be released early next year, he feels "good teaching and publishing should go together. A teacher has to be on the cutting edge of research."

Cushenberry leaves room for both "discussion and controversy" in his classes as he believes a "dialogue between the class and prof is important." However, he noted that while he welcomes disagreements, he expects disagreeing students to back and defend their contentions.

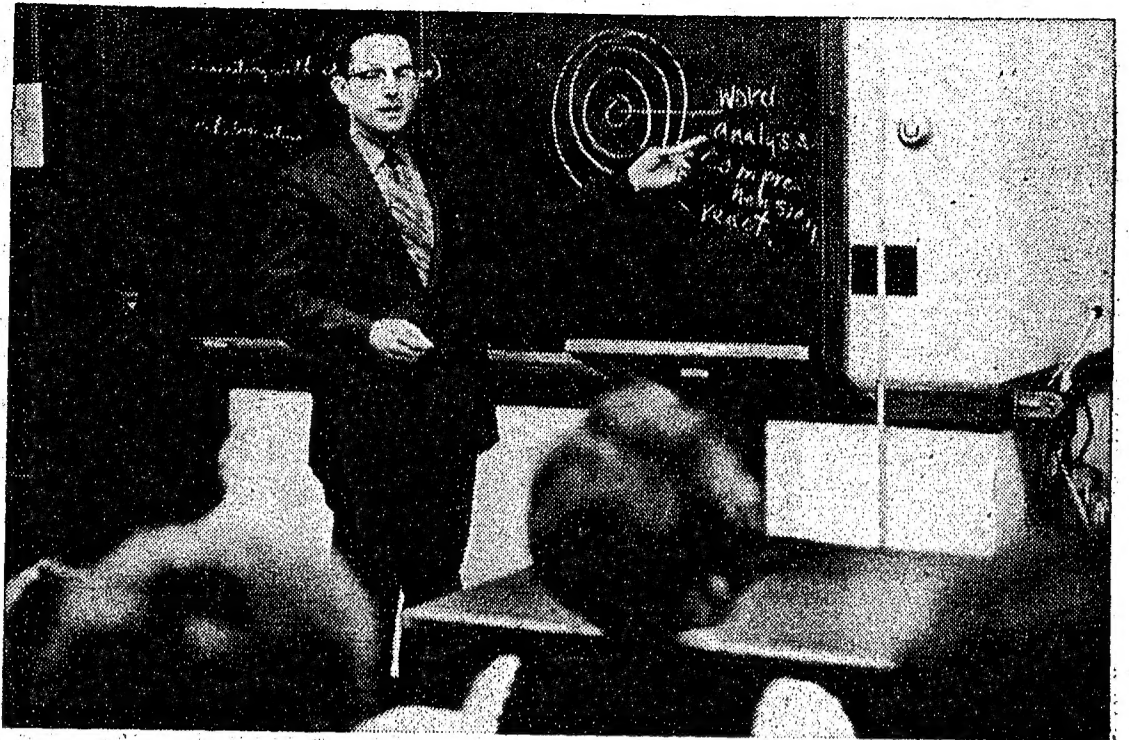
High Moral Character Needed

One final characteristic of a good prof in the eyes of Cushenberry is that "he be of high moral character." A member of the Raven Oaks Baptist Church, the reading clinician admits to having "deep religious convictions." Although he does not expound them in the classroom, he noted he is a staunch believer in "actions speaking louder than words." He is the faculty adviser to the Baptist Student Union organization on campus.

"There is an old tale that if you have a knowledge of your subject, you can teach. These are two different things" says Cushenberry who hopes faculty members will take student evaluations of their teaching "in a rather serious vein."

However he does not believe the student evaluations of faculty members should go beyond the instructor. He is opposed to them going to department heads and deans. The latter, according to Cushenberry, "get feedback from students incidentally; they know who the good teachers are." Cushenberry fears student evaluations of faculty members once in the hands of department heads and deans "could be used as a weapon above a faculty members' head."

Oh yes, what does Cushenberry plan to do with the cash prize of one grand? He needs some work done on his car and wants to put the rest aside for his daughter's future college expenses at the University of Nebraska at Lincoln.



GREAT TEACHING . . . Dr. Cushenberry tells his reading clinic about word analysis.



DR. CUSHENBERRY . . . Student evaluation should be taken seriously.

"You cannot by all the lecturing in the world enable a man to make a shoe."

---Samuel Johnson

Editorials

Regents are strange critters. A combination of doctors, lawyers and businessmen, they offer their time and talent free of charge to govern the university system. They set aside the first Saturday of each month to decide the fate of the system and the public is invited.

One's first regents' meeting is quite an experience. The room is crowded, if you don't come early, you sit on the floor. It doesn't really matter where you sit, because chances are you won't be able to hear anyway. Each regent has a microphone situated in front of him, but these are channeled to a tape recorder; there is no public address system.

If you are a member of the press, you might be fortunate enough to receive a copy of the agenda. If not, look forward to spending the session in the dark.

Last Saturday's regents' meeting was interesting in its own right. There was the budget to consider, proposals for the University Medical Center, a scholarship program for the UNL campus called PACE and the Rozman matter. Although they were faced with a heavy agenda, the regents managed to keep the meeting light, so light that Regent Rahn recommended that Regent Schwartzkopf audition for one of the late night talk-shows, for indeed he is a funny man.

But the meeting lost its levity when it came time for a discussion on the Rozman issue. The

Regents Unity Odd

regents had asked a five-member faculty committee to gather the facts surrounding the incident and present their findings to the regents.

The committee did so and a little more. They reviewed their findings and concluded that Rozman "was not guilty of inappropriate actions."

The regents disagreed, after all, who should know more about faculty professionalism, faculty or dedicated doctors, lawyers and businessmen? It was reminiscent of the Presidential Commission on Pornography. The regents sent a group out to gather some expertise in a field, and when the group failed to find what the regents were looking for, the regents rejected their findings.

Perhaps more disturbing than the decision of the board was their presentation of the decision. Obviously all debate on the issue was done behind closed doors. There was no discussion, one regent read a prepared resolution concerning the incident and the board unanimously adopted it.

Most regents' resolutions are handled in that matter. There is unanimity on almost every issue, little debate or discussion. It is not often that one sees a body that is so singular in mind.

But alas, there was some disagreement. Regent Moylan voted no on the Elmwood ravine, Regent Prokop abstained, which just goes to prove that the Friends of the Park vote, too.

UNO Draft Info Stays Underused

Even though the old song goes, "When the roll is called up yonder I'll be there," there are many students who don't share this old sentiment as far as military service is concerned.

And there are other students who would like to answer the call, but are in need of more information.

These students can be helped by the Omaha Draft Information Service, but many think they must travel to Creighton to get this help.

But, Lo! Right in the midst of the Milo Bail Student Center is a division of the ODIS with three well-trained draft counselors. Dave Tewksbury counsels from 10:30 to 3:30 every Tuesday and Thursday in MBSC 316. Their phone extension is 706.

10:30-3:30 Soon

Monday, Wednesday and Friday office hours are still uncertain due to class schedule conflicts of the other two counselors. When new counselors have completed their training the office will be open Monday through Friday 10:30 to 3:30.

Tewksbury dropped out of UNO this semester to work with ODIS here and at Creighton. He has taken a course taught by ODIS Bob Clements, and has used the handbook of the Midwest Committee for Draft Counseling in Chicago, along with coordinated material from major draft counseling centers in the U.S.

Tewksbury says the ODIS offers objective draft service. He has even helped people who flunked the physical but wanted to get into the armed forces. He says "We've probably had as many bootstrappers come in to visit as people opposed to military service."

The UNO office has handled 75 cases at its facility, mostly questions about lottery standing and medical exemptions.

"Get Classification Wanted" "What we try to do is get the guy the classification he's entitled to," explains Tewksbury, and "as long as we have need, and the funds to support that need, we will stay open."

However, Tewksbury says "we don't believe people have utilized this facility to its fullest capacity." Why? "Unless you're looking for us, you can't find us."

The Student Senate has granted ODIS MBSC 316 on a temporary basis, and Tewksbury feels a basic criteria for judging the service will be the number of students who use the service, and he adds, "the Student Senate is watching us."

"The future of the office depends on how well students use it. Students might lose a valuable service if they don't fully use the office . . . We really believe its a valuable service that could be lost."

Only Ten Cases Lost

Tewksbury took-over the UNO office when Bruce Doremus, the first head counselor, got married. The entire ODIS organization has counseled 500 people, with only ten cases lost.

The UNO facility has helped a few people get deferments, but the in-depth cases are either still in Selective Service files, or the SSS hasn't decided the case yet.

Counseling services are free, but Tewksbury says "donations are greatly appreciated."

If the office is closed, students should call 536-2793.

UNO Finishes Runner-Up...Again

Governor Exon's aides have described the effect of his budget recommendations as putting an increased emphasis on the University of Nebraska at Omaha. A surface glance at the budget proposals seems to indicate that the Omaha campus received better treatment than the campus at Lincoln.

Didn't Exon propose a \$4.5 million dollar increase for UNO in the 1971-73 biennium as compared with a \$1.7 million decrease for UNL over the same period? Has UNO finally found a friend in the new Democratic governor? Is Exon going to be the man who removes the inequities that exist between the Omaha and Lincoln campuses? Not really.

There seems to be a tendency to overlook the fact that Exon's proposed budget for UNL was based around a static enrollment. The governor would like to see the Lincoln campus freeze its enrollment at its present 20,810 level. Chancellor Varner and the Board of Regents have indicated that such a freeze will be put into effect.

This means that UNL will have to educate the same number of students over the next two years for about \$2 million less than they have been.

UNO, meanwhile, has a projected enrollment increase of 2,000 students over the next two years. Exon has offered \$4.5 million to accommodate this enrollment increase. The figures still seem to run in UNO's favor, but . . . If UNL does restrict enrollment, where will the students who are turned away go? Chances are many of them will end up at UNO, adding to the already critical space shortage problems.

And even if the enrollment freeze doesn't cause an enrollment boom at UNO, there is still the question of the comparative quality of education at the Lincoln and Omaha schools.

It is really no question, everyone agrees that the quality of education at UNO is not as high as that in Lincoln. It will be hard to raise this quality on the monies proposed by Exon.

Another consideration is faculty teaching loads. UNO is currently operating under a faculty freeze, yet teaching loads on this campus are heavier than in Lincoln where it is the enrollment that is getting the freeze.

This is not to suggest that UNL was the winner of Exon's budget sweepstakes. Nobody won, especially not UNO.

Policies to Varner

UNO President Kirk Naylor said he expects no further action following the 100 percent compliance by campus organizations to Chancellor Durward Varner's request for statements on membership policies.

The inquiry was the follow-up of the approved request put before the Board of Regents of the State University asking that an investigation into the discrimination and prejudice problems at the Lincoln campus.

After receiving the report Chancellor Varner, noted the results were encouraging but "unfortunately this progress has not been uniform throughout the campus and there remains an obvious need for concern about reservoirs of prejudice converted into discrimination."

In an effort to determine on over-all view of areas of possible discrimination, Varner set Feb. 1 as the date for all three campuses student organizations to submit letters stating membership policies.

One UNO social fraternity president stated he saw no reason for Varner to include UNO in the problems of the Lincoln campus. When asked if he felt Chancellor Varner was correct in his move, President Naylor said, "I don't feel it is unfair for him to ask us to comply. It is his prerogative and right

to expect us to reply."

Many of the organizations questioned felt it was just a re-statement of past stands. Chris Christensen, Gamma Phi Beta president, said, "Our organization doesn't discriminate, our chapter at Lincoln has a black member. We submitted the letter as a formality." Sheryl Rowe, Alpha Xi Delta president, said, "there was no hassle over submitting the letter. We been through it before. It was just a re-statement of past letters asking if we discriminate."

Bill Clark, Tau Kappa Epsilon president, stated, "Our constitution has been on file with the campus since 1956 when we came on. This is a standard policy with TKE. We did submit the letter only as a formality." Denny Crain, Lambda Chi Alpha president, said, "They (the university) have a copy of our constitution and I didn't see where writing a letter benefited anything."

President Naylor acknowledged the fact that UNO was required to submit to Chancellor Varner's request, but added, "I have known for a long time that the organizations on campus do not contain membership policies encouraging discrimination. The only discrimination is in the hearts and minds of people, and I can't do anything about that."

Computer Class

The UNO Computing Center will sponsor a free non-credit course for all students, faculty and staff beginning Feb. 15 and will run for eight weeks.

The course entitled "Introduction to Computers and Fortran Programming" will be offered in four sections with each section meeting for one hour a week.

For further information call extension 687 or stop in room 231 in the Administration Building.

Coffee House

Folksinger Rod Cogen will be featured tonight and tomorrow evening as SPO presents its third Coffee House, at 8 p.m.

The Kansas City entertainer will perform free to UNO students who present ID cards, and cost non-students one dollar at the door.

The Ouampi Room will be decorated in coffee house atmosphere, with Channel 12 televising the performance tonight.

The next Coffee House is scheduled for March 30-31, when Don Crawford will present another folksinging program.

Letters to the Editor

Powers Replies

In your letter of the fifth you explained that you were the mother of two children and had been married to the same man for 28 years. Although, I am not familiar enough with your situation to make any specific course recommendations, I do think you are deserving of academic credit.

As you, I trust, are aware, the College of Continuing Studies has an "explicit policy of translating informally acquired knowledge into college credit"; and it is undeniable that motherhood as a learning experience is at least equal to boot camp and Officers Training School.

Therefore, I recommend that you be granted a minimum of thirty credit hours of college credit.

Continuously yours,
Daniel K. Powers



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Hays Hits Tribe, 99-74, Title Chances 'Very Slim'

RMC Standings

	W.	L.	TP.	Opp.
Fort Hays	7	2	694	647
Northern Colo.	5	3	607	587
Pittsburgh	4	5	685	678
UNO	3	4	528	567
Emporia	3	4	537	556
Washburn	2	4	430	465
Southern Colo.	3	5	619	605

"Very, very slim."

That was basketball Coach Bob Hanson's new outlook toward repeat Plains Division and Rocky Mountain Athletic Conference championships in the wake of Saturday's 99-74 defeat at the hands of conference leader Fort Hays.

The loss dropped UNO's conference record to 3-4 with five loop games remaining against Pittsburg, Emporia, Northern



RENNER . . . 15 rebounds.

Colorado, Southern Colorado, and Washburn.

Reached as the team arrived back on campus from Hays, Kan., by bus Sunday at 1:30, Hanson said, "We played good basketball for about 25 minutes—in fact we matched them basket for basket that long. We committed three turnovers at one point and that was all they (Hays) needed."

The Indians trailed only 45-42 at intermission despite a poor field percentage, but Merlin Renner kept The Tribe in contention with 11 of his 15 rebounds before the break.

Freshman Roger Woltkamp, responding to a starting assignment (he replaced Arthur

Allen) joined Paul Sieczkowski in leading the Indians with 14 points each.

Hanson added, "Now we'll

see what kind of character we have. We can still end up with a respectable conference record and a good season record."

(Because of press deadlines the Gateway will report the results of the Emporia game in Friday's issue.)

Tigers Roar

	FG-A	FT-A	Reb.	PF	TP
Berry	3-8	2-2	2	2	18
Woltkamp	6-15	2-2	10	0	14
Renner	5-12	1-2	15	3	11
Klizek	1-3	1-1	1	1	3
Sieczkowski	7-13	0-0	3	1	14
Allen	3-11	5-7	6	2	11
Petersen	1-4	1-3	0	1	3
Gwaltney	2-6	1-1	7	1	9
Taylor	0-4	2-4	1	2	2
Jenovsky	0-0	1-2	1	1	1
Scott	1-1	0-0	2	0	2
Kennedy	0-0	0-0	0	0	0
Totals	29-77	16-26	48	14	74

	FG-A	FT-A	Reb.	PF	TP
Stockstill	10-17	4-5	18	2	24
Okeson	10-22	2-2	5	1	22
Gaskel	2-5	1-2	4	3	5
Apel	3-9	0-0	3	3	6
Kemper	5-10	2-3	3	1	12
Ritter	5-16	2-2	13	3	12
Thurman	5-8	0-3	8	3	10
Woodworth	1-4	0-1	0	1	2
Rampy	0-0	2-3	0	0	2
Campbell	0-0	2-2	0	1	2
James	1-1	0-0	1	1	2
Gleason	0-0	0-0	0	0	0
Keller	0-0	0-0	0	0	0
Rauhut	0-1	0-0	0	0	0
Totals	42-94	15-23	58	19	94



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Indian Matmen Aim for Greeley, Leave Ft. Hays, So. Dakota in Wake

By STEVE PRIESMAN
UNO grapplers made it 34 in a row at home Saturday, but are now looking forward at tomorrow's match with Northern Colorado. The Indians leave today for an overnight stay in Denver and then travel to Greeley for the match.

Northern Colorado is currently ranked No. 2 in the NCAA College Division. UNO defeated them 25-9 in a dual meet here last year but on their own ground, NC is sure to be looking for revenge.

Saturday UNO grapplers will

face conference rival Western State.

Rejoining the Indians after a week's absence will be Nate Phillips. The 142-pounder spent a week in Oklahoma meeting with his draft board and ailing wife.

Heavyweight Gary Kipfmiller should also be in top form after fighting the flu for a week.

Hays Pinned

The Indians faced Fort Hays State last Saturday and rolled to a 28-6 victory as freshman Gene Koberg (126) and senior Mel Washington (190) added

five-point pins to the team total.

Paul Martinez (118), Landy Waller (142) and Tony Ross (177) all had easy decisions.

Mel Washington went right for a pin in his match with Rick Doran from Fort Hays. Perhaps a bit over-confident, Washington got careless and let Doran put him into "predicament" position.

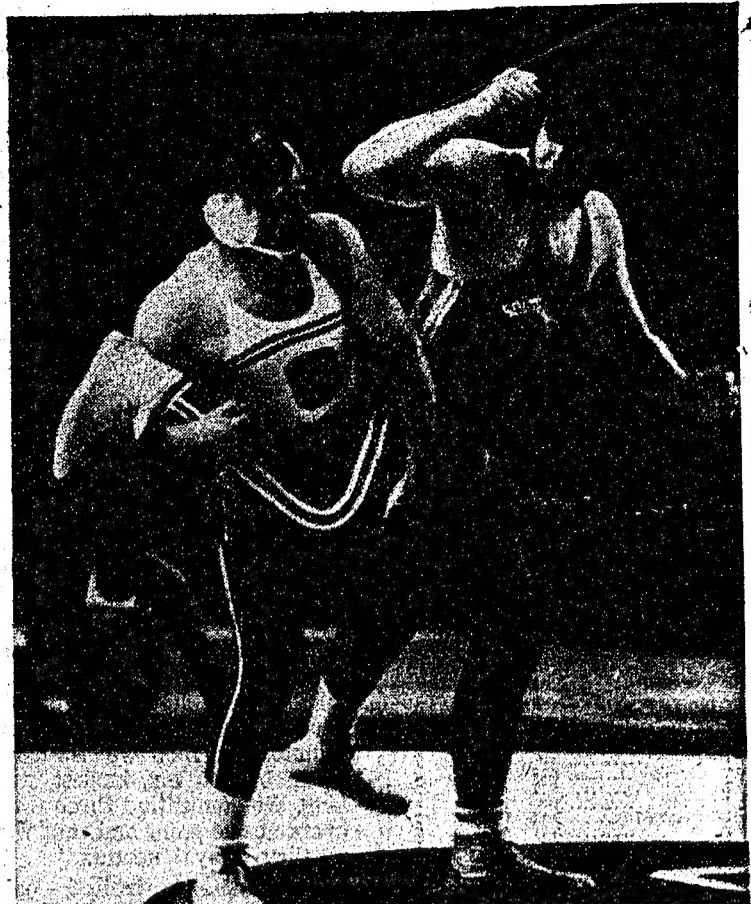
Doran scared UNO fans, but didn't have the strength to pin Washington. But the UNO favorite went to work and led Doran 13-6 before pinning him.

NAIA champion Bernie Hospodka, normally wrestling at 190 pounds, moved up to heavyweight during Kipfmiller's illness. Wrestling Grady Elder; a taller, stronger and heavier man proved too much for the Indian.

With the match tied 1-1 in the third period, Hospodka went for victory instead of settling for a tie. Elder sat back and waited for the Omahan's attack and then used his massive bulk to win. Hospodka's 6-2 loss was the first of the year. His record now stands at 10-1.

UNO-Fort Hays Results

118—Paul Martinez, UNO, defeated Mike Holliman, 7-1.
126—Gene Koberg, UNO, pinned Tim Baker at 5:26.
134—Greg La Cross, Fort Hays, defeated Mike Estes, 6-2.
142—Landy Waller, UNO, defeated Mike Burk, 11-3.
150—Quentin Horning, UNO, defeated Bob Brown, 5-0.
158—Jerry Newville, UNO, defeated Bob Brock, 4-3.
167—Rich Emsick, UNO, defeated Leon Tresner, 3-0.
177—Tony Ross, UNO, defeated Larry Felker, 16-7.
190—Mel Washington, UNO, pinned Rick Doran at 4:36.
HWT—Grady Elder, Fort Hays, defeated Bernie Hospodka 6-2.



THE HOSPODKA TAKEDOWN . . . The Tribe's Bernie Hospodka has Frank Bakalar's leg and won't let go until he gets his takedown. Bernie won 13-1 in the South Dakota match.

UNO Rumps Past S.D.

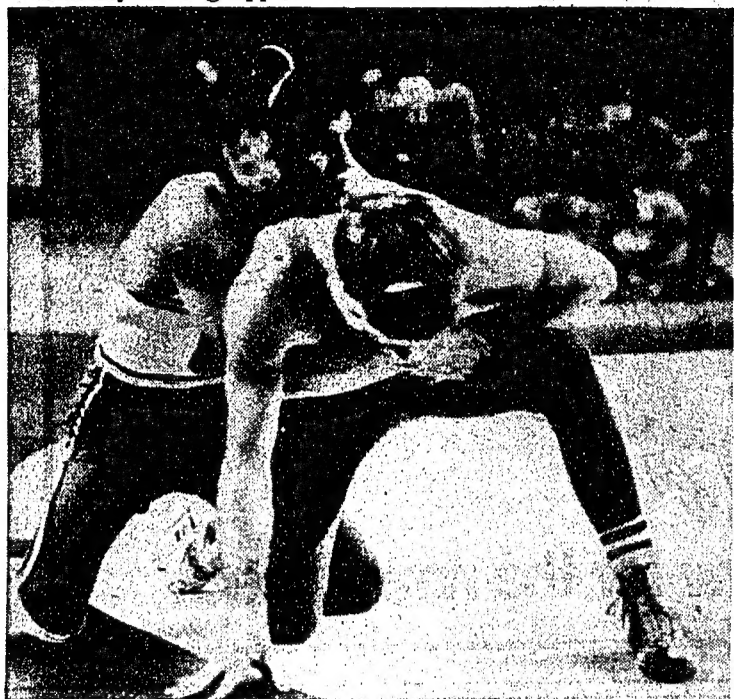
Rookie Koberg (118) made successful his first varsity appearance for the Indians. Using his legs well, Koberg hung a 13-4 loss on Russ Bartlett.

It took Aaron Doolin (134) just seven seconds to take South Dakota's Gus Beynon to the mat. Just a minute later Doolin boosted his record to 5-2 with a pin.

Wrestling at heavyweight, Hospodka was outweighed by 70 pounds and wrestled cautiously against Frank Baka-

lars. As Hospodka said, "One wrong move and I could have really been in trouble." Caution gave way to confidence as Hospodka won 13-1.

118—Gene Koberg, UNO, defeated Russ Bartlett, 13-4.
126—Paul Martinez, UNO, defeated Greg Peterson, 5-1.
134—Aaron Doolin, UNO, pinned Gus Beynon at 1:19.
142—Randy Albrecht, SD, defeated Landy Waller, 8-5.
150—Jim Sundall, SD, defeated Quentin Horning, 7-0.
158—John Cuckie, SD, defeated Jerry Newville, 6-0.
167—Rich Emsick, UNO, defeated Eric Feich, 4-0.
177—Tony Ross, UNO, defeated Bernie Binger, 15-4.
190—Mel Washington, UNO, pinned Chris Bernard at 2:20.
HWT—Bernie Hospodka, UNO, defeated Frank Bakalar, 13-1.



THE MARTINEZ SQUEEZE . . . UNO's Paul Martinez prepares to put South Dakota's Greg Peterson on his back. Paul won, 5-1.

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